

ARABIC

Paper 8680/22
Reading and Writing

In order to do well in this paper, candidates should:

- Expand their range of vocabulary by reading more extensively and learning more synonyms. The answer should be a synonym of the underlined word, whether according to the context of the sentence or just a general synonym of that word.

مثال:

خفض قدرة المنتج التنافسية في الأسواق.

- المرادف حسب سياق الجملة: كفاءة.
- المرادف العام للكلمة: استطاعة مثلاً.

وكلاهما مقبول.

- Attention to the conjugation of the 'Five Verbs'. The following are some examples from responses.

أمثلة:

'هم يحددوا قيمة الضريبة'، 'لا يكلفوا أنفسهم عناء التفكير بمقدارها'، 'الأفراد يتهربوا من الضريبة'.

- Pay more attention to the correct use of the lakad (لقد).

مثال:

'لقد دفع الشركات إلى تقليل الأيدي العاملة، وليس لقد تدفع الشركات' أو 'لقد يدفع الشركات'.

- Pay more attention to 'كان' and its sisters, and their effect on the nominative sentence.

مثال:

'لا يكون مجبراً على إعادته'، وليس 'لا يكون مجبر على إعادته'.

- Practice use of the correct verb forms, in particular the jussive and the accusative.

مثال:

'لم يدع الخبير إلى تخفيض الضرائب'، وليس 'لم يدعو الخبير إلى تخفيض الضرائب'.

- Understand the requirements of the questions, and specifically respond to what is being asked **from the correct paragraph** paying attention to the **key words** mentioned in the questions.

أمثلة:

- 'لا يؤثر فرض بعض أنواع الضرائب في **الاقتصاد**. اذكر دليلين.'
- 'لبعض أنواع الضرائب تأثيرات إيجابية في **نفسية الفرد**؟ اذكر ثلاثة تأثيرات.'
- 'يسهم **القانون** في الحد من التهرب الضريبي. اذكر دليلين.'

General comments

Overall, the quality of responses was commendable. It was evident that teachers had effectively prepared the candidates, significantly enhancing the quality of their answers, with several insightful opinions being expressed.

Candidates are encouraged to **avoid directly copying sections of the text**. Instead, they **should strive to use their own words and expressions** wherever feasible, especially when responding to **Question 3**, **Question 4**, and **Question 5**.

Comments on specific questions

Question 1

The responses varied; many candidates successfully answered most parts of the question, **demonstrating a noticeable improvement in their performance**. **Parts (a), (c), and (d)** were answered most accurately. A few candidates provided multiple answers, some correct and some incorrect, which should be avoided to achieve full marks.

Question 2

Questions 2(b), and (c) were the most challenging, and **2(a) and (d)** were the most accurately answered.

Many candidates would do well to review the **rules of 'Lakad' 'لفد'**, the **rules of 'كان'** and its sisters 'وأخواتها', and the correct use of **حروف الجزم**.

Question 3

Most candidates responded correctly to most sections of **Question 3**.

As for **part (c)**, many candidates responded to the question; however, in the first part of the answer (لا تكون) (الدولة) مجبراً على إعادتها without including the key word (الدولة), which made their answer unclear.

As for **part (d)**, some candidates did not pay attention to the word **الاقتصاد** (key word), and rushed to provide irrelevant answers unrelated to the **economy** such as:

- الضريبة تُشعر الفرد بالانزعاج.
- الضريبة تسبب له ضغطاً نفسياً.
- الضريبة تشعر الفرد بتدخل الدولة في شؤونه الاقتصادية.

As for **part (e)**, the question concerned how certain types of taxes can positively influence **individual psychology** (نفسية الفرد) (key word) – whereas some candidates provided irrelevant answers such as:

- يدفع الفرد ثمن السلعة والضريبة المفروضة عليها.
- تأمين الطرق التجارية.

Question 4

There were some very good responses to this question. **Parts (a) and (e)** were the most accurately answered.

As for **part (c)**, the question was about the reasons for the lack of tax awareness among many people. Some candidates managed to answer this question only partially. They omitted the second part of the answer, i.e., عدم تقدير دور الضريبة وأهميتها في اقتصاد الدولة and instead, they provided an answer that was 'synonymous' with the first one.

As for **part (d)**, the question was whether the law helped reduce tax evasion. Some candidates did not pay attention to the word **law** (key word) and rushed to provide irrelevant answers such as:

- مرور المواطنين بوضع اقتصادي صعب.
- قلة الوعي الضريبي.

As for **part (f)** Some candidates managed to answer this question only partially. They omitted the second part of the answer, i.e., تعريف النشء بأهمية الضريبة في الحياة مستقبلاً – instead, they put down irrelevant answers such as:

- زيادة عدد دوائر تحصيل الضريبة في ضواحي المدن والقرى.
- زيادة عدد الموظفين في الدوائر الحكومية.

Question 5

- (a) On the whole, there were some very good answers to this question. The question was about the disadvantages of imposing taxes and the motivations behind tax evasion. Many candidates were successful in listing most of these, whereas other candidates merely summarized the two texts without including any of the points required by the question in their answers.
- (b) The question sought the candidate's personal opinion on how the state could finance its projects if taxes were abolished. The majority of candidates answered this question and there were many very interesting ideas. Some candidates wrote very brief answers with only one or two ideas.

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Paper 8680/32
Essay

Key messages

Essays for this paper should be precise in language and demonstrate an excellent command of vocabulary. The content must be well-argued and supported with examples where necessary. It has been observed that in some centres, candidates use identical introductions and conclusions, memorised by heart. Teachers and centres are encouraged to foster creativity and originality in students, rather than promoting rote memorization of essay parts. Some students answer the questions but fail to provide a conclusion or their own opinion as required. Others write generally about the topic without directly addressing the question. Consequently, marks are impacted.

General comments

In this essay paper, candidates are tasked with creating a single essay, choosing from five topics provided. The essay should fall within the word count range of 250 to 400 words. The assessment is based on a total of 40 marks: 16 allocated for Content evaluation and 24 for assessing Language Use.

Comments on specific questions

Question 1

Many candidates answered this question with mostly good and detailed responses, indicating that the students were well-prepared to address this question. There was a good use of language, vocabulary, and grammar in most of the papers. However, in some papers, it was evident from the answers that the candidates understood the question and had the ability to provide a good response, but numerous spelling mistakes prevented them from achieving their desired outcome. Some candidates made very good comparisons between life in the countryside and life in the city and concluded by giving their opinion on whether the city is a better place to live, as required in the question. However, a few candidates made the comparison without providing their opinion on whether the city is the best place to live, as the question asked.

Question 2

This question was the third most chosen by candidates. It is evident that there was some misunderstanding of the question, as most responses focused on the importance of healthy food and its impact on human health, without addressing the saying itself, 'Let your food be your medicine.' Therefore, although most of the answers were written in very good language, the content did not meet the required standard.

Question 3

It was evident that this question about sports was the second most chosen among the five questions and also had the longest answers. Students elaborated extensively on this question, however most of them focused on the importance of sports in our lives and their impact on our health. In most responses, only the final part of the text was hastily dedicated to answering the main question of whether sports are played for audience entertainment or to win awards. As a result, there were contradictions in the answers: while most of the writing was very good, detailed, and accurate with excellent language, the content barely addressed the main question. Candidates are reminded to continually check that their essay is addressing the question that they have chosen.

Question 4

This question was answered by very few candidates. The few candidate responses were good in terms of language, grammar, content and their elaboration on various reasons that make them open to other cultures.

Question 5

The fifth question was the last one and received the fewest responses. It looks like the topic was of the least interest to candidates.